



OUR MISSION:

INCREASING
ACCESSIBILITY TO
COORDINATED
CARE BOTH HOME
AND ABROAD

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SCHEDULE A FREE CONSULTATION

SCROLL DOWN FOR YOUR FREE PARENT HANDOUT!

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GET SOCIAL MEDIA

SERVICES:

- SPEECH THERAPY
- OCCUPATIONAL THERAPY
- READING INTERVENTION
- TUTORING

GET Help:



How to teach kids to speak clearly THE SPEECH MACHINE

In order to improve speech sounds or speak more fluently, it's important for kids to learn how we use our speech system. If students understand how the speech system works, they'll have the tools they need to "change the system."

https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/109/SAS-Speech-Machine.pd

Lungs and Vocal Cords:

- In order to make sounds, you must begin with a breath in.
 - Try taking a big breath in before speaking. How does it feel? Now breathe all of your air out, then try to speak? Much harder right?
- Next, we breathe out, pushing the air up through our vocal cords. Some sounds vibrate our vocal cords like a guitar string like, "m" & "n", while others are quiet like "p" & "f"
 - Put your hand on your throat and say buzz like a bee. Do you feel your throat buzzing? Now say "ssss" like a snake. Now your vocal cords are quiet!

Articulators

Next, we use our articulators to shape the sounds made by the vocal cords!

- <u>Tongue</u>: Our tongue moves in different ways to create different sounds For example:
 - The tongue tip goes up behind top teeth to make a "L" sound.
- <u>Teeth</u>: Some sounds such as vowels are formed without using teeth or lips, but many sounds rely solely on the contact between your lips and teeth or your tongue and your teeth. For example:
 - To make the "TH" sound your tongue is squished between your upper and bottom teeth. For a "V" or "F" sound, then your teeth will contact your lower lips.
- <u>Lips</u>: Our lips also play a big role in speech sound production. For example:
 - Make a b or p sound. Notice how both your bottom and upper lip touch each other.

How to Teach the Speech Machine

Ask your child what parts of their body they use for speaking. Ask, "What's the first thing you do when you want to say something?" and "What is the next thing you do?" By asking questions like, "What is going on in your mouth right now?" or "What is your tongue doing?" you can help children focus on different parts of the speaking process so they can begin to understand what their bodies are doing. Use the grabelow to point to the part body used during speech.

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GLOBAL EDUCATION THERAPY OFFERS VIRTUAL SPEECH THERAPY, OCCUPATIONAL THERAPY TUTORING, AND SUPPORT FOR STRUGGLING READERS AT HOME AND LIVING ABROAD!



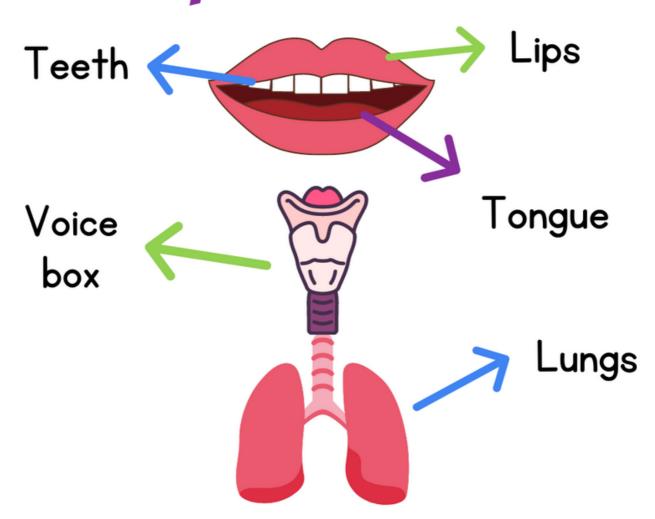






Global Education Therapy

The Speech Machine



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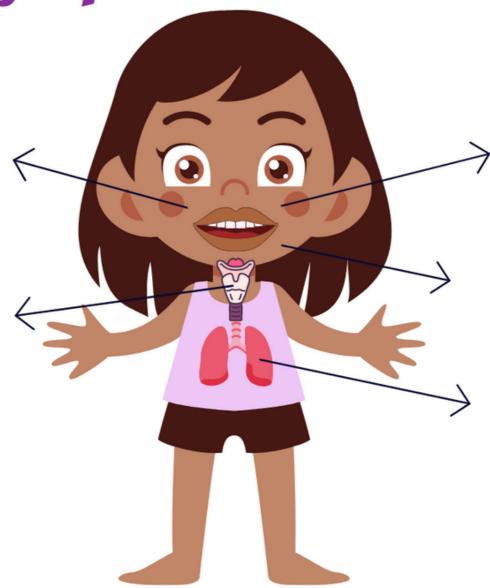






Global Education Therapy

My Speech Machine



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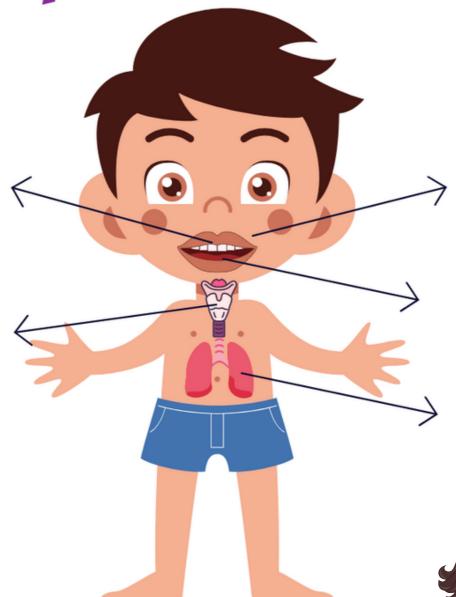






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